



7th Grade AgriScience– Week (2-20-17)

TEACHER: JULIE M. MUELLER

GRADE: 7

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)		Collect crayfish dissection packets. FFA JUDGING Kahoots	Standardized Test Practice	List the four common body parts of chordates. Describe the two main characteristics of vertebrates. Explain the difference between an ectotherm & endotherm. Describe four traits that fishes share. Describe the three classes of living fishes, and given an example of each.	Participate in FFA Week activities

<p>INSTRUCTIONAL METHODS</p> <p>(HOW AM I GOING TO INSTRUCT/)</p>		<p>Students will participate in FFA judging Kahoots today.</p>	<p>Standardized Test Practice, pages 406-407.</p> <p>Do Directed Reading 15.4, pages 398-401.</p>	<p>Do Directed Reading 16.1, pages 412-418.</p>	<p>Attend the FFA Animal Nursery.</p>
<p>ASSESSMENT</p> <p>HOW WILL I ASSESS LEARNING</p>		<p>This is for FFA Week purposes. Any assessment is in regards to FFA agenda.</p>	<p>The STP will be handed in for a grade.</p> <p>We will correct and discuss 15.4 on Thursday.</p>	<p>Correct & discuss 15.4</p>	<p>No formal or informal assessment. Length of time given dependent on behavior while attending.</p>
<p>CLOSURE</p>		<p>Reminder: We will make a trip to the greenhouse tomorrow to check in on our GMO vs. Wild Type Soybean and Corn project.</p>	<p>We will move in to Chapter 16 tomorrow. Once we are done with Chapter 16, we will go to the Animal PPTs. Will mean switching who comes to class with me first. Will give you plenty of notice.</p>	<p>We will correct 16.1 on Tuesday, 2-28-17.</p>	<p>SCIENCE FAIR – BE THERE! MEET ME IN THE GYM</p>